

Join the Conversation – Logan Lake Parents and Staff
October 23, 2024 6:30-8:00 pm

WEBINAR LINK:

<https://ca01web.zoom.us/j/62605738092?pwd=xVgKMK9Hg7NKBMKkD1jqOnzGrNmM6o.1>

Dear Logan Lake Parents and Staff:

Between October 3 and 11, 2024, Logan Lake parents wrote letters to the Superintendent about how to have Grades 5 and 6 students moved to the elementary school campus in 2025-2026.

Based on Administrative Procedure 135: Reconfiguration of Schools, meaningful community engagement is required when the Board is approached to consider a reconfiguration of grades at a school.

In their letters to the Superintendent, Logan Lake parents expressed concerns about negative influences (e.g., swearing, vaping, drug and alcohol use, criminal activity) of secondary students on elementary students. Dr. Nixon responded to these parents and contacted the school administration to organize community engagement, starting with a focus group conversation with the parents who had written the emails to learn about their concerns and to follow up with a broader consultation.

Three themes emerged from this initial focus group conversation:

- 1. Grade 5 and 6 – Move to the Elementary Campus:** Younger children look up to older students who do not always behave well; “Keep them younger a little longer”; better play opportunities at the elementary school; rumors that people leave when children need to move to the secondary school; and missing out on K-4 activities/events.
- 2. Grade 5 and 6 – Stay at the Secondary campus:** It’s working out: Parents said their fears were alleviated by witnessing positive interactions. Parents suggested peer leadership training, mentorship programs, cross-aged buddies before the transition. Create boundaries – different wings, rules, and break times.
- 3. Split as to whether Grade 5 and 6 Should Stay or Go:** Parents have anxiety/fears about anticipating change. Transitions are hard. Only move once because it is too hard. Separation, not segregation – Younger and older students benefit, but have structures such as different breaks. Staff are loved, so if this results in staff changes, it will likely not be wanted.

For those of you who are not able to attend the webinar on October 23, **we invite you to complete this survey [here](#) by October 26, 2024 at 4:30 pm.**

We look forward to making a decision according to the following timeline:

- **October 16:** Focus group consultation about concerns raised.
- **October 21:** Feedback shared with the Board.
- **October 21:** Email parents and staff the webinar information.
- **October 23:** Webinar consultation with a survey link.
- **October 23-26:** Survey open for parent responses.
- **November 4:** In-Camera Board Meeting to review feedback.
- **November 5:** Send feedback themes and Q&A to all parents and staff. If necessary, provide a further request for feedback/consultation.
- **November 21:** In-Camera Board Meeting to review feedback.
- **November 22–December 1:** Focus group reviews feedback and makes a recommendation to the Board.
- **December 9:** Board reviews the recommendation and approves (or not).
- **December 10–11:** Communication of the Board’s decision to Logan Lake Parents and Staff.
- **January 2025:** Plans to follow up on suggestions that came from consultation (e.g., peer leadership, buddies).

ZOOM WEBINAR – Logan Lake Parents and Community Consultation

Date: Wednesday, October 23, 2024

Time: 6:30 – 8:00 pm

RSVP to: feedback@sd73.bc.ca

Zoom Webinar Link:

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Thank you,
Chelsea Isenor
Director of Communications and Board Administration